

PLANT GROWTH AND CHANGES

Pick a plant to grow at home! If it is one from your fraction farm – that's an awesome connection. If it isn't, that's okay too 😊.

Please let Ms. Hamel know your plant choice by Monday, May 6th.

EXPERIENCE

You are going to keep a record about your plant!

You need to include:

Sketches/pictures of your plant in its various life cycle stages.

Written Observations

(you may want to consider the following):

What changes do you see? How much has your plant grown? Is it being affected by its environment? Has there been a colour change? A new sprout? Flowers?

Plant Needs

(you may want to consider the following):

How did you care for your plant? How often do you water it? How much water does it need? What soil did you use? What is it planted in?



OBJECTIVE

1. Nurture a plant through one complete life cycle-from seed to seed.
2. Describe the care and growth of a plant that students have nurtured.



PRESENTATION

You are going to present the information about your plant to the class the week of June 10-14.

You can do this using a PowerPoint, booklet, brochure, interpretive dance, a song, a skit, or any other way you think of (but don't forget to let Ms. Hamel know your plan)!

